

Support Services for Non – Chinese Speaking Students (NCSS) in 2021 – 2022 School Year

In 2021-22 school year we have combined two additional funds, Support Services for Newly-arrived Children and Support Services for NCSS, to employ a teaching assistant to provide supportive services for our students who are in need. The teaching assistant will support the students in learning Chinese at recess, after school and school holidays. For the proper integration with the local students and NCSS, we are going to have a cultural integration program during the school assembly.

Objectives:

1. To facilitate NCSS to achieve a greater adaptation to the Chinese academic syllabus and our school life.
2. To enhance NCSS interest in learning Chinese.
3. To enhance the Chinese literacy and speaking ability of NCSS
4. To facilitate cultural integration in our school.
5. To facilitate home-school cooperation.

Strategies:

1. To assist NCSS to learn Chinese during the Chinese class, homework lessons and library sessions by a teaching assistant.
2. In order to strength NCSS interest in learning Chinese and better integration among Newly-arrived Children, we are going to hold the amusing after-school activities.
3. To provide Chinese learning groups for NCSS after school and school holidays.
4. For better integration, we will group NCSS with local senior students on a one to one basis on learning Chinese and reading Chinese story during the recess.
5. For better integration, we are going to hold a cultural program including booth games, talks or cultural performances for all students to know more about the culture of the NCSS during assemblies or end-term activities period.
6. To translate the notices to English for the parents of NCSS and enhance the communication between school and parents.

Manpower Resources:

1. To employ a teaching assistant to support NCSS learning Chinese and mainly communicate with their parents in English.
2. A school social worker will supervise the teaching assistant to fulfil the requirements of the NCSS program.

Achievements:

1. According to the observation of the Chinese classes, the NCSS are confident to present in Chinese.
2. The NCSS can gain knowledge of daily Chinese words.

2021 – 2022 年度非華語學生支援計劃

2021 - 2022 年度非華語資助將與新移民資助額合併聘請一位教學助理，於課堂、課後小組、小息等支援非華語學生的中文學習，並於周會上推行共融校園文化活動。

一. 目標：

1. 協助學童盡快適應本港的中文課程，及銜接主流課堂。
2. 強化學童對中文學習的興趣。
3. 提升學童的識字量和說話能力。
4. 推動共融校園文化。
5. 促進家校合作。

二. 策略：

1. 教學助理參與學童的相關課堂，給予適時的學習支援，包括：中文課堂、功課輔導堂、圖書堂。
2. 為了加強非華語學童對中文學習的興趣和新移民學童的共融學習文化，駐校社工和教學助理於課後推行趣味性校外活動。
3. 教學助理於課後和假期時間推行趣味中文學習小組，強化學童學習中文的興趣，提升中文詞彙量和說話能力。
4. 為了強化共融學習的文化，會邀請高年級學生參與服務，以一對一的形式協助低年級的非華語學生於小息時進行故事伴讀活動。
5. 在演藝時段或課後活動推行共融校園文化活動，包括：攤位、演藝活動或文化工作講座等。
6. 向學童的父母翻譯校本通告並溝通學童校園狀況。

三. 人力資源安排：

1. 聘請一名教學助理，支援學童學習需要和促進家校溝通。
2. 駐校社工負責非華語學生支援計劃的統籌、行政和督導工作。

四. 成功準則：

1. 非華語學生能有信心以中文表達意見。(課堂觀察)
2. 非華語學生能認讀日常生活中最常用的中文字詞。